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| Children and Young People Select Committee |
| Review of Careers Provision |
| Outline Scope |

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| Which of our strategic corporate objectives does this topic address? Council Plan 2019-22 objectives for Children and Young People include: <ul style="list-style-type: none"> • Focusing on schools and learning outcomes • A consistent and relentless focus on better outcomes for children in our care and leaving care | |
| What are the main issues and overall aim of this review? <p>Access to high quality effective school-age support in making career choices is a key element in the new Children and Young People Strategy.</p> <p>There are statutory responsibilities for all schools to have effective provision in place, and the Council provides both a traded Careers Guidance service and a specific Targeted service for more vulnerable young people.</p> <p>The Tees Valley Combined Authority (TVCA) now undertakes a number of roles; it has links to the Careers and Enterprise Company who are Government funded to promote employer links into education, hosts a new Careers Hub, and has launched www.teesvalleycareers.com.</p> <p>The overall system is increasingly complex, and would benefit from a review to identify:</p> <ul style="list-style-type: none"> - roles and responsibilities; - effectiveness of current approaches; - the impact and purpose of TVCA plans, and future actions. <p>Would include a specific focus on vulnerable young people, including those in care, care leavers and those with special educational needs and disabilities (SEND).</p> | |

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| <p>The focus of the review would be to develop a clear and joined-up approach across Stockton which supports schools in their role, is clear on the role of all partners including the Council, and how the system can work more effectively for young people.</p> |
| <p>The Committee will undertake the following key lines of enquiry:</p> <p>What are the key organisations delivering careers guidance and overall strategy for Stockton Borough? What influences their approach?</p> <p>What is the role of the Council and its services?</p> <p>What is the role of schools?</p> <p>What is the role of the Tees Valley Combined Authority?</p> <p>What is the role of national initiatives including the Careers and Enterprise Company, and National Careers Service?</p> <p>What does provision in local schools/providers look like? What is Ofsted's role?</p> <p>How is the quality of careers guidance assessed? Is there variation and can we identify and share good practice?</p> <p>How is current provision funded? Is there duplication in provision?</p> <p>How are services provided for vulnerable children including Children in our Care, and those with SEND?</p> <p>Can we identify satisfaction and feedback information from young people and employer organisations?</p> |
| <p>Who will the Committee be trying to influence as part of its work?</p> <p>Cabinet, local providers including schools, Tees Valley Combined Authority</p> |
| <p>Expected duration of review and key milestones:</p> <p>6 months</p> |
| <p>What information do we need?</p> <p>Existing information (background information, existing reports, legislation, central government documents, etc.):</p> <p>Summary of previous scrutiny reviews on Careers/Education and Training</p> <p>Gatsby Benchmarks – Guidelines for Good Career Guidance</p> <p>TVCA Skills Strategy 'Inspiring Our Future'</p> <p>New information:</p> <p>Examples of local careers provision</p> |

Careers advice satisfaction / feedback information (including Youth Direction Survey results)

Who can provide us with further relevant evidence? (Cabinet Member, officer, service user, general public, expert witness, etc.)

What specific areas do we want them to cover when they give evidence?

SBC Children’s Services, including Youth Direction and Schools and SEN

Statutory duties, traded and specific services, provision for vulnerable children, role of Virtual School

Tees Valley Combined Authority

Role and actions to date, links to Careers and Enterprise Company, engagement with employers and schools, employment sector analysis

Young people (including through BMBF)

Views on career guidance, areas for improvement, aspirations

Parents and carers

Awareness of current provision and local employment sectors

Schools including Abbey Hill and examples of varying provision (including SBC Traded Services)

Local provision (including for SEN – Abbey Hill), support for schools, engagement with employers and TVCA

Employers / Universities?

Views on current provision, local employment sector needs, engagement with schools

How will this information be gathered? (eg. financial baselining and analysis, benchmarking, site visits, face-to-face questioning, telephone survey, survey)

Meetings, visits, and research through BMBF

Mock ‘ideal’ careers interview

How will key partners and the public be involved in the review?

It is proposed that members of Bright Minds Big Futures (BMBF) be co-opted to the Committee to inform this review. This will support the priorities of the Big Committee’s Big Plan.

BMBF-led research into views of young people.

Consideration to be given to gathering the views of parents and carers.

How will the review help the Council meet the Public Sector Equality Duty?

The focus on the career opportunities of young people with SEND should contribute to all aspects of the Council’s need to advance equality including:

- minimising any disadvantage experienced due to disability
- taking steps to meet the career guidance needs where these differ from other people
- encouraging young people with SEND to participate in activities (eg. employment) where their participation may be disproportionately low.

How will the review contribute towards the Joint Strategic Needs Assessment, or the implementation of the Health and Wellbeing Strategy?

A key aim of the new Health and Wellbeing Strategy 2019-23 is the aspiration that ‘All people in Stockton-on-Tees live in healthy places and sustainable communities’. This highlights the importance of residents being ‘connected and living in friendly and supportive communities’.

Provide an initial view as to how this review could lead to efficiencies, improvements and/or transformation:

To provide an overview of local careers guidance and assessment of whether provision can be better co-ordinated and improved, potentially including:

- a clear framework for supporting and improving outcomes for young people;
- a commitment to a quality standard for all schools including adoption of Gatsby Benchmarks and self-assessment;
- specific commitments for children in care and those with SEND;
- improved employer engagement and provision of employment sector information / labour gap analysis.

Project Plan

| Key Task | Details/Activities | Date | Responsibility |
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| Scoping of Review | Information gathering | Prior to tri-partite | Scrutiny Officer Link Officer |
| Tri-Partite Meeting | Meeting to discuss aims and objectives of review | 26 June 2019 | Select Committee Chair and Vice Chair, Cabinet Member(s), Director(s), Scrutiny Officer, Link Officer |
| Agree Scope and Project Plan | Scope and Project Plan agreed by Committee | 17 July | Select Committee |

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| Publicity of Review | Determine whether Communications Plan needed | | Link Officer, Scrutiny Officer |
| Obtaining Evidence | Background presentation, including role and duties of SBC TVCA / Demonstration of Careers Interview Process Schools and Employer Engagement <i>[Also possible visits to schools]</i> Provision for Vulnerable Children and Young People | 17 July 11 September 9 October 6 November | Select Committee |
| Members decide recommendations and findings | Review summary of findings and formulate draft recommendations | 4 December (Informal) | Select Committee |
| Circulate Draft Report to Stakeholders | Circulation of Report | | Scrutiny Officer |
| Tri-Partite Meeting | Meeting to discuss findings of review and draft recommendations | tbc | Select Committee Chair and Vice Chair, Cabinet Member(s), Director(s), Scrutiny Officer, Link Officer |
| Final Agreement of Report | Approval of final report by Committee | 22 January 2020 | Select Committee, Cabinet Member, Director |
| Consideration of Report by Executive Scrutiny Committee | Consideration of report | 25 February | Executive Scrutiny Committee |
| Report to Cabinet/Approving Body | Presentation of final report with recommendations for approval to Cabinet | 27 February | Cabinet / Approving Body |